

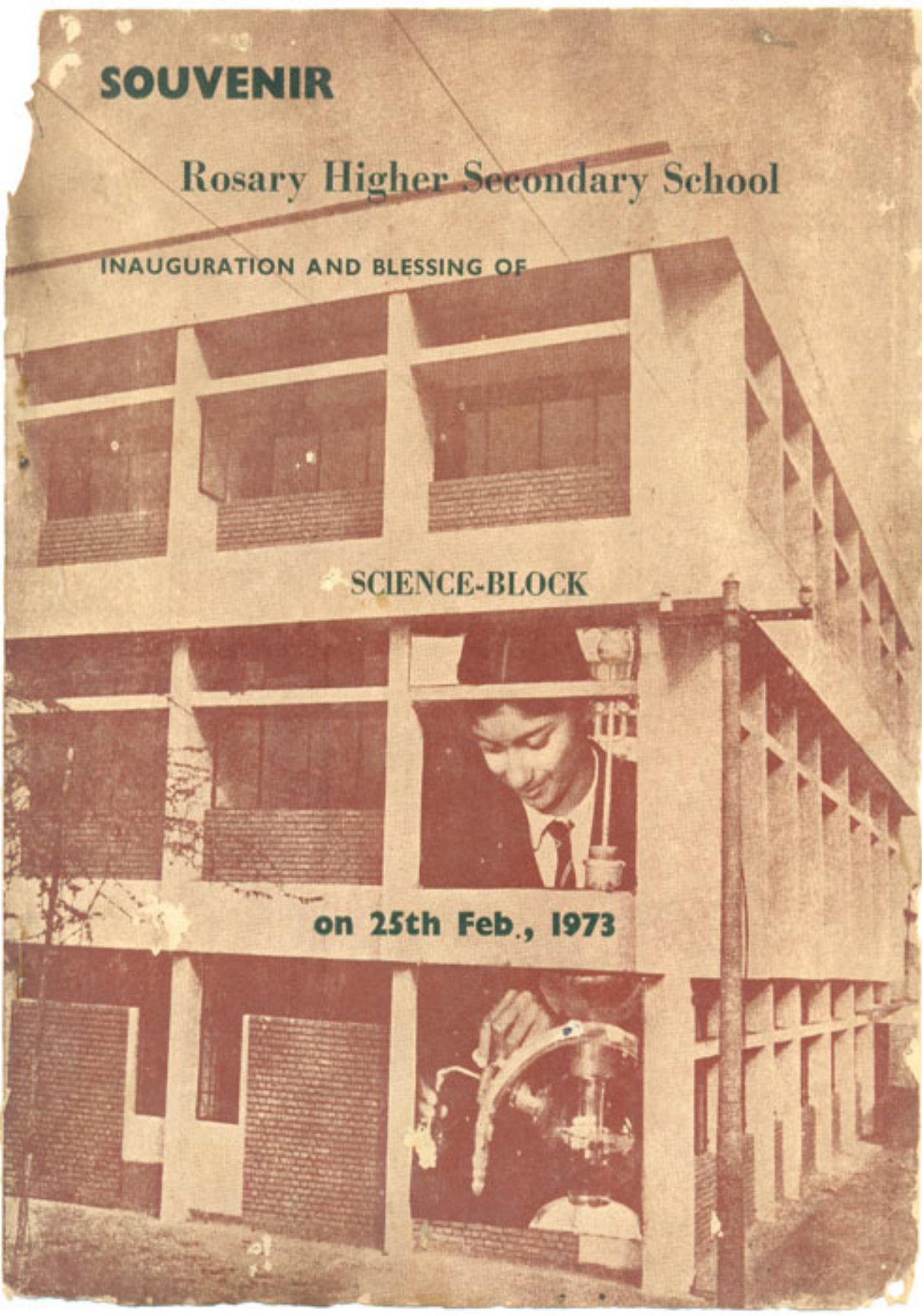
SOUVENIR

Rosary Higher Secondary School

INAUGURATION AND BLESSING OF

SCIENCE-BLOCK

on 25th Feb., 1973



WE the Principal, Staff and Students

express our gratitude to

the Lt. Governor, Shri Baleshwar Prasad and

The Archbishop of Delhi, Dr. Angelo Fernandes

for gracing the occasion, and

thank the Advertisers & Donors,

the Architects & Contractors and

the Photographers & Printers

for their co-operation.



Rosary School Science Block

and its Laboratories

Constructed by

M/s. Eastern Builders

ENGINEERS, CONTRACTORS

FOR

CONSTRUCTION WORK

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INTERIOR DECORATORS

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and their interior decorations

1973

SOUVENIR

INAUGURATION
AND
BLESSING
OF

SCIENCE-BLOCK

ROSARY
HIGHER SECONDARY
SCHOOL

KINGSWAY CAMP,
RADIO COLONY,
DELHI - 9.



PROGRAMME

DEDICATION	1	वन्दे सच्चिदानन्दम् *Choir
Welcome	2	Principal
LIGHT SERVICE	3	जग के कोने-कोने में *Choir
Blessing	4	Dr. Angelo Fernandes (Archbishop of Delhi) *Choir
Speech	5	The President, Delhi Catholic Archdiocese
Chorus	6	With cheerful songs *Choir
Speech by the President	7	Shri Baleshwar Prasad, Lt. Governor of Delhi
Presentation of Trophies to the House Captains	8	By Standard XI (1973)
Presentation of Rolling cup to the best class in studies		
National Song	9	हिमादि तुंग शृंग से *Choir
Thank you	10	

National Anthem

* Printed in this Brochure



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Shri V.V. Giri

*God bless our President
with long life,
health and happiness.*



Lt. Governor
of
DELHI

Shri Baleshwar Prashad

UNDER YOUR ABLE GUIDANCE
AND
DYNAMIC LEADERSHIP
DELHI IS SURE TO BECOME
A CAPITAL CITY WORTHY OF
OUR GREAT NATION



Director (Information)



प्रधान मंत्री सचिवालय
नई दिल्ली-११

PRIME MINISTER'S SECRETARIAT
NEW DELHI-11

No. PMS-3121

Feb. 17, 1973

Dear Sir,

The Prime Minister thanks you for your letter. She is glad to know that the science block of the Rosary Higher Secondary School, Delhi, is being inaugurated this month. She sends her good wishes on the occasion.

Yours faithfully,
Sd/- (H.Y. Sharada Prasad)

Fr. George Panakal
Principal, Rosary Higher Secondary School,
Radio Colony, Kingsway Camp, Delhi-110009.

Archbishop Angelo Fernandes
Archbishop of Delhi

ARCHBISHOP'S HOUSE
ALEXANDRA PLACE,
NEW DELHI - I

November 14, 1973.

MESSAGE



From time to time I have witnessed with pleasure the signs of vitality and growth which characterize Rosary School as well as its alumni. The building of the Science Block is another such happy token. The extended facilities thereby added to the complex could further the programmes for the real development of the youth of the area and particularly a greater social awareness of the less privileged.

(Archbishop Angelo Fernandes)
Archbishop of Delhi

ब्रह्मबान्धवोपाध्यायेन रचितं

सच्चिदानन्द स्तोत्रम्

Translation

वन्दे सच्चिदानन्दम् !
भोगि-लाच्छित्त योगि-वाञ्छित चरम-पदम् ॥
परम-पुराण-परात्परम्
पूर्णम्-अखण्ड-परावरम् ।
तृसङ्ग-शुद्धम् असङ्ग-शुद्ध-दुर्वेदम् ॥ वन्दे ॥

पितृ-सवितृ-परमेशम् अजम्
भव-वृक्ष-बीजम् अबीजम् ।
अखिल-कारणम् ईक्षण-सृजन-गोविन्दम्
॥ वन्दे ॥

अनाहत-शब्दम् अनन्तम्
प्रसूत पुरुष-सुममहान्तम्
पितृ स्वरूप-चिन्मय-रूप-सुमुकुन्दम् ॥ वन्दे ॥
सच्चिदो-मैलन-सरणम्
शुभ-शिवतानन्दधनम् ।
पावन-जवन-वाणी-वदन-जीवनदम् ॥ वन्दे ॥

I adore you, O SACHIDANANDA
Highest Goal
Scorned by the worldly
yearned for by saintly ?
You are the Supreme, the Eternal,
the One beyond all,
Fullness undivided,
Distant yet near,
Holy in your three-fold bond,
All Conscious yet unbound
O MYSTERY, I adore you !

Father, unborn source of life,
Supreme Lord,
Unsown Seed of the tree of Existence,
Maker of all, wise Creator,
Our SHEPH RD. I adore you !

World eternal yet unuttered,
Begotten yet Person unexcelled,
Image of the Father,
Subsisting Thought,
our good Saviour,
I adore you !
Proceeding from the union of
Set and Cit, gracious Spirit,
pure ANANDA
Sanctifier, Inspirer,
Revealing the word,
Our LIFE-GIVER, I adore you.



जग के कोने-कोने में

जग के कोने-कोने में,
आओ ज्योति जगा दें ।

प्रेम-प्रीति और न्याय-नीति से,
जन मन को उमगा दें ।

तेरी अनुकम्पा के गाने,
घर-घर आज गुंजा दें ।

तेरी कान्तिमय लीला को,
हर मन में आज पुजा दें ।

हिमादि तूंग शृंग से

हिमादि तूंग शृंग से—
प्रबुद्ध भुद्ध भारती;
स्वयं प्रभा समुज्ज्वला,
स्वतंत्रता पुकारती ।

अमर्त्य वीर पुत्र हो,
दृढ़ प्रतिज्ञ सोच लो;
प्रभस्त पुण्य पंथ है;
बड़े चलो बड़े चलो ।

असंख्य कीर्ति रश्मियाँ,
विकीर्ण दिव्य दाह सी;
सपूत मातृ भूमि के
रुको न शूर साहसी ।

अराति सैन्य सिन्धु में,
सुबड़वाग्नि से जलो;
प्रवीर हो जयी बनो,
बड़े चलो बड़े चलो ।

1. THIS IS MY PRAYER

This is my prayer to thee my Lord :

Strike, strike at the root of penury in my heart.

1. Give me the strength lightly to bear my joys and sorrows.
2. Give me the strength to make my love fruitful in service.
3. Give me the strength never to disown the poor or bend my knee before insolent might.
4. Give me the strength to raise my mind high above daily trifles.
5. Give me the strength to surrender my strength to Thy will with love.

2. 'I WILL SING TO MY GOD'

Ch : O give thanks to the Lord for He is good,
O give thanks to the Lord for He is good;
O give thanks to the Lord for He is good,
Yes eternal is His love.

1. I will give to my God never ceasing,
All my life will tell of His wonders;
He's the maker of all, earth and heaven,
Of the ocean, the seas and all they hold.
2. The Almighty is faithful forever,
He is just to the poor and the outraged;
It is He who gives bread to the hungry,
Who delivers the captive from their chains.
3. He gives sight to the blind in His mercy,
And He raises the lonely and the humble;
It is He who gives shelter to strangers,
Every orphan and widow He defends.
4. To the just He gracious and loving,
But the wicked He fails and they stumble;
Yes, the Lord reigns for ever and ever;
He is king over Zion without end.

3. 'WHATSOEVER YOU DO'

Ant : What so ever you do to the least of my brethren,
that you do unto me.

1. When I was hungry, you gave me to eat;
When I was thirsty, you gave me to drink;
Now enter into the home of my Father.
2. When I was homeless, You opened your door;
When I was naked you gave me your coat;
Now enter into the home of my Father.
3. When I was weary, you helped me find rest;
When I was anxious you calmed all my fears;
Now enter into the home of my Father.
4. When I was little, you taught me to read;
When I was lonely you gave me your love;
Now enter into the home of my Father.
5. When in a prison, you came to my cell;
When on a sick bed you cared for my needs;
Now enter into the home of my Father.
6. In a strange country, you made me at home;
Seeking employment you found me a job;
Now enter into the home of my Father.
7. When I was aged, you bothered to smile.
When I was restless you listened and cared,
Now enter into the home of my Father.
8. When I was laughed at, you stood my side;
When I was happy you shared in my joys;
Now enter into the home of my Father.

4.

With cheerful songs	and hymns of praise
Our greatful hearts	to him we raise
Who leads us on	with gentle hands
And crowns with love.....	Our Rosary School.
Chorus :	Then gladly let us stand
	United heart and hand
	The last to gather in
	From sorrow Pain Or sin
	Be this our constant aim
	to spread abroad the name
	of God our loving father
	And His wondrous love proclaim.
And while we meet	together here
In bonds of love	and friendship dear
Oh' may our prayers	like incense rise
To him whose grace	each need supplies.



LABORATORY VIEWS

Our young scientists
at the point of a discovery.....?





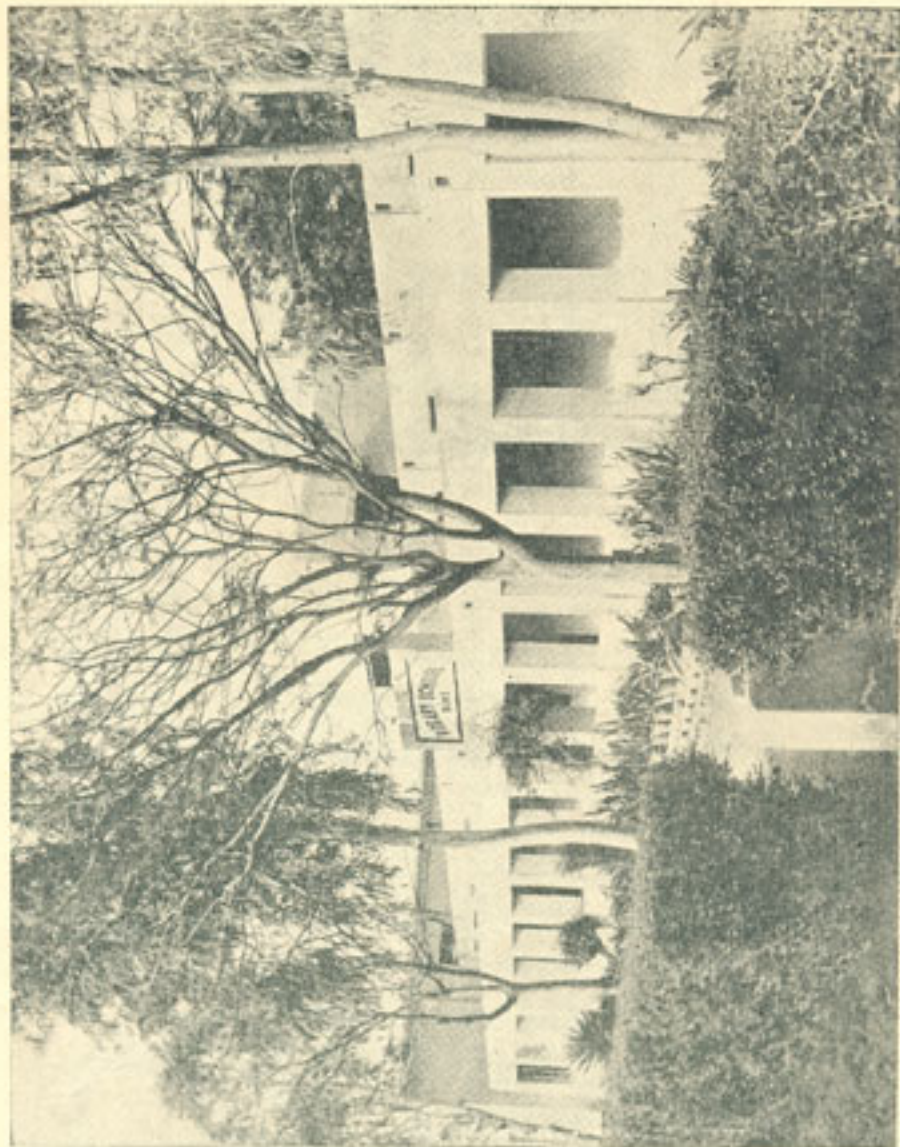
Consuming
books

Our new
reading room

LIBRARY VIEWS



An
internal
view of
our new
Library



OUR OLD SCHOOL BUILDING
.....*still going strong*



Rosary School

Principal

FR. GEORGE PANAKAL

ROSARY SCHOOL was founded in the year 1958 as a Primary School for girls and boys, under the management of the Delhi Catholic Archdiocese. Classes were conducted in the still existing 'old building'. Like any other christian schools in Delhi, Rosary School too attracted the attention of the public, and the children were admitted to the School without any distinction of class or creed. Though the number of students kept increasing year after year, it continued to be a Primary School till the year 1966.

The fact that this school is situated in the outskirts of the city, away from its disturbances, is appreciated by the public, being a calm and quiet atmosphere suitable for school life. This consideration was not enough to keep the students for a longer period in the school, as the parents had to find admission for their children in some other schools. This was not easy, since most of the schools are working to full capacity with children from their own lower classes. Hence the withdrawal of students from this school was understandable. As a

result the 2nd, 3rd and 4th standards were left with three or four students in each. This situation created a problem for the management.

The question was whether Rosary School be reduced to a Nursery (Preparatory) School, or whether it should be expanded to a Higher Secondary School, so that once children were admitted to this school, parents would not have to bother about getting them admission elsewhere. This was discussed by the management, and it was finally decided to increase one class every year till we reach the XI standard.

Hence we started the V standard in the year 1966, and the development programme of the school was also begun. We made known to the parents our plans for development, and their response was encouraging. We appreciate the confidence of those parents in us, and their faith in entrusting their children to grow with this school with its initial problems and difficulties. Parents and others who have visited this school before 1966 hardly need to be told about the condition of the school premises at that time. The area beyond the gate was low-lying, water-logged, marshy and unapproachable. The development of this area was taken up, and the filling work was given on contract. The approach road to the school was made "Pacca" by the MCD through the help of our Municipal Councillor Mr. Kishore Lal. The school building plans were prepared and submitted first to MCD and then to DDA for approval.

The blessing and laying of the foundation stone of the classroom block was done by the late Archbishop of Delhi Dr. Joseph Fernandes, on October 7th 1966. It was a red-letter day in the history of Rosary School, a day of rejoicing for the students, staff and the management. Thereafter construction work was started without much delay. In the meantime additional classes were conducted in tents. In January 1969 we could use the ground floor of the new building for class-rooms, though the completion of the whole building took one more year. Side by side the filling and developing of the school playground was also completed.

Before we could start IX Std, in the year 1970, the school was inspected by the Director of Education, Delhi Administration with

the Secretary of the Central Board of Secondary Education. They were satisfied with the set up of the school and its stable management, and were happy to extend Recognition to this school, and to affiliate it to the Central Board of Secondary Education. On this occasion I would like to place on record, this school's indebtedness and gratitude to Dr. Angelo Fernandes, Archbishop of Delhi, for his personal interest in this school, and his efforts for its progress and development. As members of the managing committee of the school, the experienced Principals of St. Xaviers School, Delhi and of St. Anthony's Girls Higher Secondary School Paharganj, rendered valuable guidance and counsel which is deeply appreciated.

To the first batch of our students (1973) we could offer only the following art subjects. General English, Hindi, English Literature Higher Maths., Economics and Civics, besides the core subjects of Sanskrit, Batik, Lower Maths., General Science, Social Studies and Indian culture. In this age of science and technology, the importance of science education in the schools cannot be denied. Moreover teaching of science subjects even in the school level can contribute to the socio-economic development of our country. Considering these points and the future prospects of the students entrusted to our care, the management decided to offer also science subject to the second batch (1974) of our students.

This decision meant the undertaking of a new project the construction of the science-block, with well equipped laboratories to teach Physics, Chemistry and Biology, a bigger library and additional classrooms. Thanks again to the constant efforts of the Archbishop of Delhi, the funds necessary to complete this project were made available. The inauguration and blessing of the Science-Block on Sunday 25 Feb. 1973 will be a landmark in the history of Rosary School.

The picture of Rosary School would be incomplete and lifeless if I were not to mention anything about its activities though there may not be anything new or extraordinary about them. The number of students and staff has been going up year after year and now we have over 1200 students, 52 teaching staff and 16 non-teaching staff. To help and encourage individual and group competitions, the students

from the third standards and above have been divided into four houses. Competitions are held for individual prizes and house points to win trophies for their houses. Extempore speech, essay writing, debates recitation, declamation; art, singing, games and sports are some of the usual items of competitions. Mass Drill and March Past are also done annually with a spirit of competition, to win points for their houses, beside providing a sense of discipline to the individual participants. Our students are also encouraged to take part in the art competition held at Bal Bhawan and Shankar's. Last year one of our students won a silver medal in Shankar's Art Competition. Some of our students gave a variety programme of one hour on the All India Radio, and one of our Hindi national songs was repeatedly broadcast during the recent Indo-Pakistan war.

Before I conclude, I should make mention of our efforts to introduce the social-dimension in education. It has been our effort to instill in our students the virtue of social-consciousness, to see what is happening in their neighbourhood, in their own country and even outside it, and train them to *DO* something for their less-fortunate brethren, in their own little way. Thus we were able to contribute our little mite, feeling one with the nation to help relieve the misery and suffering of people affected by cyclone at Dacca, Bangladesh refugees and to help occasionally homes for the orphan, disabled and unwanted children, and homes for the aged destitutes. Some of our students and teachers have also visited such homes, spent some time talking to them, entertained them and gave them little gifts.

Thus our intention has been to give an all-round education to our students, not only to impart good literary scientific, cultural and moral education, but also to make them feel conscious of their social and civic duties, so that they grow up as good children of God and worthy citizens of our country. "Luceat Lux Vestra"—Let your light shine forth.





DR. JOSEPH FERNANDES
(Late Archbishop of Delhi)

The First Patron of our School

A Tribute

By Mrs. Philomena F. Mathew

PUBLIC Memory, it is said, is short. On this day when our School has come of age and is entering the full status of adulthood, we are apt to forget the years of its infancy. I wish that I could take you back to those days, not very far behind though, and share with you some of the thrills and pleasures of the growth of the infant,

However, my purpose here is more solemn, viz., to recall to the memory of those of us, both students and teachers, who have had the privilege of seeing him in person, and to tell the others who did not have this privilege, about the fatherly figure of the Founder and First Patron of this School the late Most Rev : Joseph Fernandes, the then Arch-bishop of Delhi. The beginning stages of an Institution are, perhaps, the most difficult and problem-oriented period, and we have been singularly fortunate at that stage in the history of our School, in having the paternal solicitude and the discerning wisdom of his Grace in guiding the growth of this Institution.

He gave the initial push to the expansion of this Institution not only by his encouragement but also by the substantial amount of the first instalment for the construction of the School building—and that too from his sick bed in the hospital, an indication how concerned he was with the speedy progress of the School. He blessed and laid the foundation stone of the School on October 7, 1966. He did not live very long after having expired on Sept. 16, 1967. We cherish the memory of this saintly person, the first Patron of our School, humble in disposition despite his august office, wise in the ways of God, and who like his Master and Lord, 'went about doing good'. In the words of Goldsmith,

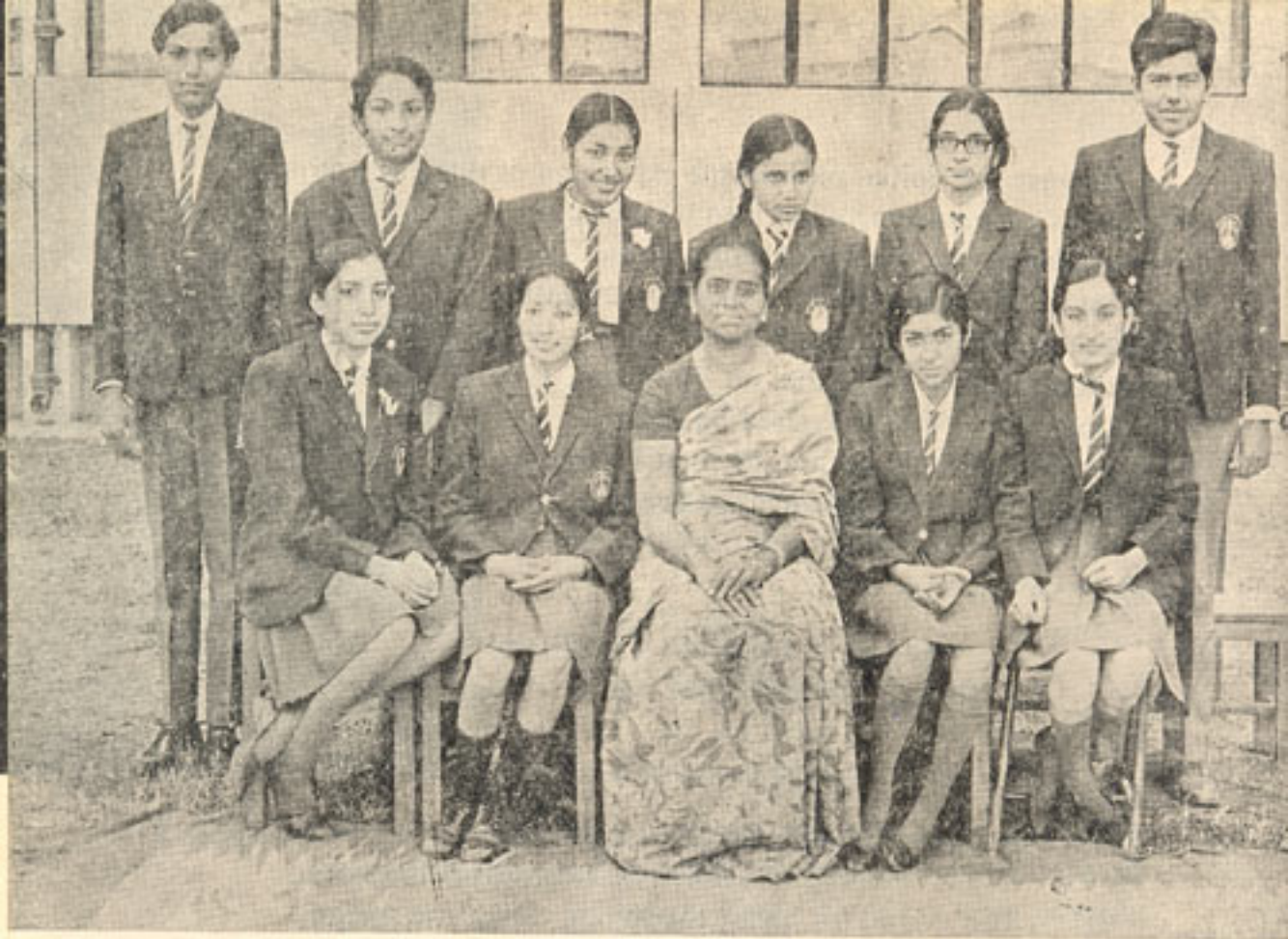
"His ready smile a parent's warmth exprest;
Their welfare pleased him and their care distrest;
To them his heart, his love, his grief were given,
But all his serious thoughts had rest in heaven.

As some tall cliff that lifts its awful from,
Swells from the value, and midway leaves the storm,
Tho' round his breast the rolling clouds are spread,
Eternal sunshine settles on its head."

Such was His Grace, the late Archbishop of Delhi, the Most Rev : Joseph Fernandes. We gratefully remember him on this occasion and pray that he may be admitted to the Company of the Blessed.

We are also grateful to Almighty that in the person of his successor, the Most Rev. Dr. Angelo Fernandes, the present Patron of our School, we have one who combines in himself the wisdom and sagacity both of this ancient land of ours and of the Doctors of the Church; and above all possesses the essential qualities of the Priesthood of Christ, viz., love of God and Service to his fellow-men. Under his incomparably able guidance, we are sure, that our School will be an example of excellence to others in the various fields of its activity.





Rosary's First Bet

ROSARY'S first bet,
Is Moving step by step,
Rosary's eleventh is the bet,
If, in doubt, put us to the test.

We have studied hard in the tenth,
And are braving it through the eleventh,
We plan to bring our school glory,
We are sure, Fr. George need not worry.

Six's glory is Mathematics,
Others delight in Politics,
While all join with Economics.

Kawaljit's good at literature,
Navroop is best at caricature,
Though Vinay prefers architecture.

The best in Hindi is Reefat,
But over all it is Amrit,
Nandini's delight is a book,
While Zahra prefers to cook.

Ganpath happens to be a late-comer,
But surprisingly, he is a good runner,
Snigdha loves songs by Kishore,
Whereas Radha prefers to study more and more.

We are all avowed Hindustanis,
A proper mixture of Hindus, Sikhs and Muslims,
In this poem we have shown our best,
But of course, it has been written only in jest.

By XI Standard
Rosary School



System of Education

THERE have taken place in recent times in India great changes in the political, social and economic life of the country. Our educational techniques and purposes have also to be re-adjusted to meet the new requirements of the individual and national development. In this regard, the development of science and technology has to play a vital role. Steps to implement the work of reform of education in general and science teaching in particular, have to be taken first in the schools, so that the improvement brought about at the school stage could be successfully related to later work at the higher education level.

It cannot be denied that the educational system in India has many limitations. Indian schools, colleges and universities are crowded with much of the instruction reduced to lectures to large group of students. The syllabus becomes an inadequate tool for giving direction to the learning process. It encourages the student to believe that if he remembers an accurate version of the teachers lecture notes on each of the topics in the syllabus, he has mastered the subject. It is also evident that syllabi are not changed rapidly enough by pace with the significant changes taking place in the subject-fields. One other point concerning the syllabi is that the organic unity of many subjects seems to be frequently violated by the way in which the subject is outlined. Further, the form of the questions and the pattern of recurrence of questions in the examinations over the years leads students to a form of study and preparation, which from the view point of learning leaves much to be desired.

To overcome some of the limitations of our present system of education, the following point may be kept in mind.

Interaction between students and teachers must increasingly be a two-way form of communication. Students must be enabled to explore at an early age, the real phenomena of the subject and they must learn to think with the subject. Students must increasingly have opportunities to read the primary sources in the field. Students must be given opportunities to engage in learning that is exciting and stimulating and they must have adequate opportunities to engage in individual work that is both creative and demanding.

Teachers should be aided in this by frequent opportunities to discuss educational problems with their colleagues by comparative development of teaching guides and source-books on learning experiences. This pre-supposes the availability of well equipped science laboratories and adequate libraries or collections of readings, which the teachers and students can use, keeping reasonable teacher-student ratios.

(Dr. S.L. Gupta, Delhi University)

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