

सी बी एस ई पाठ्यक्रम पर आधारित  
कक्षा दसवीं – विषय हिंदी  
(सत्र 2026 – 27)

पीरियॉडिक 1

अपठित गद्यांश  
मुंशी प्रेमचंद : बड़े भाईसाहब  
समास  
मुहावरे

पीरियॉडिक 2

कबीर की साखी  
डायरी का एक पन्ना  
पदबंध  
रचना के आधार पर वाक्य रूपांतरण

प्रथम सत्र

अपठित गद्यांश : व्यावहारिक व्याकरण

पदबंध  
रचना के आधार पर वाक्य रूपांतरण  
समास  
मुहावरे

स्पर्श भाग – 2 पद्य खंड

कबीर की साखी  
मीरा के पद  
मनुष्यता  
पर्वत प्रदेश में पावस

रचनात्मक लेखन

अनुच्छेद लेखन  
औपचारिक पत्र  
सूचना लेखन  
विज्ञापन लेखन  
लघुकथा या ईमेल लेखन

स्पर्श भाग – 2 गद्य खंड

बड़े भाई साहब  
डायरी का एक पन्ना  
तँतारा वामीरो कथा  
तीसरी कसम के शिल्पकार शैलेन्द्र

संचयन भाग-2

हरिहर काका

**नोट :** प्री बोर्ड परीक्षा में सम्पूर्ण पाठ्यक्रम सम्मिलित किया जाएगा।

## SYLLABUS FOR CLASS X MATHEMATICS (2026-27)

### PT 1

Ch 1	Real Numbers
Ch 2	Polynomials

### PT 2

Ch 7	Coordinate Geometry
Ch 14	Probability

### MID TERM

Ch 1	Real Numbers
Ch 2	Polynomials
Ch 3	Pair of Linear Equations in Two Variables
Ch 6	Triangles
Ch 7	Coordinate Geometry
Ch 8	Introduction to Trigonometry
Ch 9	Some Applications of Trigonometry
Ch 11	Areas Related to Circles
Ch 14	Probability

### PRE-BOARD 1

Ch 1	Real Numbers
Ch 2	Polynomials
Ch 3	Pair of Linear Equations in Two Variables
Ch 4	Quadratic Equations
Ch 6	Triangles
Ch 7	Coordinate Geometry
Ch 8	Introduction to Trigonometry
Ch 9	Some Applications of Trigonometry
Ch 10	Circles
Ch 11	Areas Related to Circles
Ch 13	Statistics
Ch 14	Probability

### PREBOARD 2

Ch 1	Real Numbers
Ch 2	Polynomials
Ch 3	Pair of Linear Equations in Two Variables
Ch 4	Quadratic Equations
Ch 5	Arithmetic Progressions
Ch 6	Triangles
Ch 7	Coordinate Geometry
Ch 8	Introduction to Trigonometry
Ch 9	Some Applications of Trigonometry
Ch 10	Circles
Ch 11	Areas Related to Circles
Ch 12	Surface Areas and Volumes
Ch 13	Statistics
Ch 14	Probability

**ROSARY SENIOR SECONDARY SCHOOL**  
**CLASS 10 SCIENCE SYLLABUS(2026-27)**  
**PHYSICS**

**TERM 1 : PERIODIC TEST 1**

CH-9 LIGHT- TILL MIRROR FORMULA & MAGNIFICATION

**TERM 1: PERIODIC TEST 2**

CH-11 HUMAN EYE & COLORFUL WORLD

**TERM 1 : MIDTERM**

CH-9 LIGHT

CH-10 HUMAN EYE & COLORFUL WORLD

**TERM 2 : PREBOARD 1**

CH-9 LIGHT

CH-10 HUMAN EYE & COLORFUL WORLD

CH-11 ELECTRICITY

CH-12 MAGNETIC EFFECT OF ELECTRIC CURRENT

**TERM 2 : PREBOARD 2**

CH-9 LIGHT

CH-10 HUMAN EYE & COLORFUL WORLD

CH-11 ELECTRICITY

CH-12 MAGNETIC EFFECT OF ELECTRIC CURRENT

**CHEMISTRY**

**PERIODIC TEST -1**

CHAPTER 1 CHEMICAL REACTIONS AND EQUATIONS (FROM PAGE 1 TO 7 TILL COMBINATION REACTION)

**PERIODIC TEST 2**

CHAPTER 1 CHEMICAL REACTION AND EQUATION

**MID TERM**

CHAPTER 1 CHEMICAL REACTIONS AND EQUATIONS

CHAPTER 2 ACIDS ,BASES AND SALTS

**PRE BOARD I EXAM**

CHAPTER 1 CHEMICAL REACTIONS AND EQUATIONS

CHAPTER 2 ACIDS ,BASES AND SALTS

CHAPTER 3 METALS AND NONMETALS

**PRE BOARD II EXAM**

CHAPTER 1 CHEMICAL REACTIONS AND EQUATIONS

CHAPTER 2 ACIDS ,BASES AND SALTS

CHAPTER 3 METALS AND NONMETALS

CHAPTER 4 CARBON AND ITS COMPOUNDS

**BIOLOGY**

**PERIODIC TEST 1** CH-5, LIFE PROCESSES, TILL PLANT NUTRITION

**PERIODIC TEST 2** CH-5, LIFE PROCESSES

**MID TERM**

CH-5 LIFE PROCESSES

CH-6 CONTROL AND CORDINATION

CH-13 OUR ENVIRONMENT

**PRE BOARD 1**

CH-7, HOW DO ORGANISM REPRODUCE?

TILL TOPIC MODE OF REPRODUCTION USED BY SINGLE ORGANISMS.

CH-5 LIFE PROCESSES.

CH-6 CONTROL AND CORDINATION CH-13 OUR ENVIRONMENT

**PRE BOARD 2**

CH-5 LIFE PROCESSES.

CH-6 CONTROL AND CORDINATION

CH-7, HOW DO ORGANISM REPRODUCE?

CH-8 HEREDITY

CH-13 OUR ENVIRONMENT

## SOCIAL SCIENCE SYLLABUS CLASS X (2026-27)

### PERIODIC TEST - 1

<b>GEOGRAPHY</b>	<b>CH-1</b>	RESOURCES AND DEVELOPMENT
<b>ECONOMICS</b>	<b>CH-4</b>	GLOBALISATION AND THE INDIAN ECONOMY

### PERIODIC TEST - 2

<b>GEOGRAPHY</b>	<b>CH-4</b>	AGRICULTURE
<b>GEOGRAPHY</b>	<b>CH-7</b>	LIFELINES OF THE NATIONAL ECONOMY (only maps)
<b>ECONOMICS</b>	<b>CH-1</b>	DEVELOPMENT
<b>HISTORY</b>	<b>CH-4</b>	AGE OF INDUSTRIALISATION (only to be assessed for Periodic test)

### MID - TERM EXAMINATION

<b>GEOGRAPHY</b>	<b>CH-1</b>	RESOURCES AND DEVELOPMENT
<b>GEOGRAPHY</b>	<b>CH-2</b>	FOREST AND WILDLIFE RESOURCES
<b>GEOGRAPHY</b>	<b>CH-3</b>	WATER RESOURCES
<b>GEOGRAPHY</b>	<b>CH-4</b>	AGRICULTURE
<b>GEOGRAPHY</b>	<b>CH-5</b>	MINERAL AND ENERGY RESOURCES
<b>POL. SCIENCE</b>	<b>CH-1</b>	POWER SHARING
<b>POL. SCIENCE</b>	<b>CH-2</b>	FEDERALISM
<b>POL. SCIENCE</b>	<b>CH-3</b>	GENDER, RELIGION AND CASTE
<b>ECONOMICS</b>	<b>CH-1</b>	DEVELOPMENT
<b>ECONOMICS</b>	<b>CH-2</b>	SECTORS OF THE INDIAN ECONOMY
<b>ECONOMICS</b>	<b>CH-4</b>	GLOBALISATION AND THE INDIAN ECONOMY
<b>HISTORY</b>	<b>CH-1</b>	THE RISE OF NATIONALISM IN EUROPE
<b>HISTORY</b>	<b>CH-2</b>	NATIONALISM IN INDIA
<b>HISTORY</b>	<b>CH-3</b>	MAKING OF THE GLOBAL WORLD (TOPIC 1.1 TO 1.3)

### PRE - BOARD- 1

<b>GEOGRAPHY</b>	<b>CH-1</b>	RESOURCES AND DEVELOPMENT
<b>GEOGRAPHY</b>	<b>CH-2</b>	FOREST AND WILDLIFE RESOURCES
<b>GEOGRAPHY</b>	<b>CH-3</b>	WATER RESOURCES
<b>GEOGRAPHY</b>	<b>CH-4</b>	AGRICULTURE
<b>GEOGRAPHY</b>	<b>Ch-5</b>	MINERAL AND ENERGY RESOURCES
<b>GEOGRAPHY</b>	<b>CH-6</b>	MANUFACTURING INDUSTRIES
<b>GEOGRAPHY</b>	<b>CH-7</b>	LIFELINES OF THE NATIONAL ECONOMY (ONLY MAPS)
<b>POL. SCIENCE</b>	<b>CH-1</b>	POWER SHARING
<b>POL. SCIENCE</b>	<b>CH-2</b>	FEDERALISM
<b>POL. SCIENCE</b>	<b>CH-3</b>	GENDER, RELIGION AND CASTE
<b>POL.SCIENCE</b>	<b>CH-4</b>	POLITICAL PARTIES
<b>POL.SCIENCE</b>	<b>CH-5</b>	OUTCOMES OF DEMOCRACY

<b>ECONOMICS</b>	<b>CH-1</b>	DEVELOPMENT
<b>ECONOMICS</b>	<b>CH-2</b>	SECTORS OF THE INDIAN ECONOMY
<b>ECONOMICS</b>	<b>CH-3</b>	MONEY AND CREDIT
<b>ECONOMICS</b>	<b>CH-4</b>	GLOBALISATION AND THE INDIAN ECONOMY (MEANING & FACTORS)
<b>HISTORY</b>	<b>CH-1</b>	THE RISE OF NATIONALISM IN EUROPE
<b>HISTORY</b>	<b>CH-2</b>	NATIONALISM IN INDIA
<b>HISTORY</b>	<b>CH-3</b>	MAKING OF THE GLOBAL WORLD (SUB TOPICS-1 to1.3)
<b>PRE- BOARD 2</b>		
<b><u>ALL THE CHAPTERS OF PREBOARD 1 AND PRINT CULTURE AND THE MODERN WORLD (HISTORY CH-5)</u></b>		

## MAPS

### (History) Ch-2 Nationalism in India

#### I. Congress sessions:

- . 1920 Calcutta
- . 1920 Nagpur
- . 1927 Madras session

#### II. 3 Satyagraha movements:

- . Kheda
- . Champaran
- . Ahmedabad mill workers

#### III. Jallianwala Bagh

#### IV. Dandi March

### (Geography)

#### Ch -1 Resources and Development: Identify Major Soil Types

#### Ch-3 Water Resources Locating and Labeling:

- . Salal, Bhakra Nangal, Tehri, Rana Pratap Sagar, Sardar Sarovar, Hirakund, Nagarjun Sagar, Tuengabhadra

#### Ch-4 Agriculture Identify:

- . Major areas of Rice and Wheat
- . Largest/Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

#### Ch-5 Minerals and Energy Resources

#### Identify:

##### I. Iron Ore mines

- . Mayurbhanj
- . Durg
- . Bailadila
- . Bellary
- . Kudremukh

##### II. Coal Mines

- . Raniganj
- . Bokaro
- . Talcher
- . Neyveli

##### III. Oil Fields

- . Digboi                      Bassien
- . Naharkatia                Kalol
- . Mumbai High              Ankaleshwar

#### Locate and label: Power Plants

##### I. Thermal

i) Namrup ii) Singrauli iii) Ramagundam

## **II. Nuclear**

- . Narora . Tarapur
- . Kakrapara . Kalpakkam

## **Ch-6 Manufacturing Industries (Locating and labeling only)**

### **I. Cotton textile Industries:**

- . Mumbai
- . Indore
- . Surat
- . Kanpur
- . Coimbatore

### **II. Iron and Steel Plants:**

- . Durgapur
- . Bokaro
- . Jamshedpur
- . Bhilai
- . Vijayanagar
- . Salem

### **III. Software technology Parks:**

- . Noida
- . Gandhinagar
- . Mumbai
- . Pune
- . Hyderabad
- . Bengaluru
- . Chennai
- . Thiruvananthapuram

## **Ch-7 Lifelines of National Economy (Locating and Labeling)**

### **I. Major Sea Ports**

- . Kandla
- . Mumbai
- . Marmagao
- . New Mangalore
- . Kochi
- . Tuticorin
- . Chennai
- . Visakhapatnam
- . Paradip
- . Haldia

### **II. International Airports**

- . Amritsar (Raja Sansi-Sri Guru Ram Das ji)
- . Delhi (Indira Gandhi)
- . Mumbai (Chhatrapati Shivaji)
- . Chennai (Meenambakkam)
- . Kolkata (Netaji Subhash Chandra Bose)
- . Hyderabad (Rajiv Gandhi)

**ARTIFICIAL INTELLIGENCE (SUBJECT CODE - 417)**  
**CLASS – X TERM-1 EXAM SYLLABUS (SESSION 2026-2027)**  
**TOTAL MARKS 100(THEORY 50+PRACTICAL 50)**

	UNITS	MAX. MARKS
<b>PART A</b>	<b><u>EMPLOYABILITY SKILLS</u></b>	
	<b>UNIT 2: SELF-MANAGEMENT SKILLS-II</b> <b>UNIT 3: ICT SKILLS-II</b>	7 7
<b>PART B</b>	<b><u>SUBJECT SPECIFIC SKILLS</u></b>	
	<b>UNIT 1: REVISITING AI PROJECT CYCLE &amp; ETHICAL FRAMEWORK FOR AI</b>	10
	<b>UNIT 2: ADVANCED CONCEPTS OF MODELLING IN AI</b>	10
	<b>UNIT 3: EVALUATING MODEL</b>	8
	<b>UNIT 5: COMPUTER VISION (UP TO PYTHON LIBRARIES).</b>	8
	<b>TOTAL</b>	<b>50</b>
<b>PART C</b>	<b>PRACTICAL WORK &amp; PROJECT WORK</b>	15
	PRACTICAL FILE WITH MINIMUM 10 PROGRAMS	
	<b>PRACTICAL EXAMINATION</b>	15
	<ul style="list-style-type: none"> <li>• UNIT 7: ADVANCE PYTHON (TILL PAGE NO. 230)</li> <li>• UNIT 4: STATISTICAL DATA</li> </ul>	
	VIVA VOCE	5
	PROJECT WORK / FIELD VISIT / STUDENT PORTFOLIO	10
	VIVA VOCE (RELATED TO PROJECT WORK)	5
	<b>TOTAL</b>	<b>50</b>
	<b>GRAND TOTAL</b>	<b>100</b>

**ARTIFICIAL INTELLIGENCE (SUBJECT CODE - 417)**  
**CLASS-X PREBOARD EXAM SYLLABUS (2026-27)**  
**TOTAL MARKS 100(THEORY 50+PRACTICAL 50)**

	UNITS	
<b>PART A</b>	<p><b>EMPLOYABILITY SKILLS</b></p> <p><b>UNIT 1:</b> COMMUNICATION SKILLS-II</p> <p><b>UNIT 2:</b> SELF-MANAGEMENT SKILLS-II</p> <p><b>UNIT 3:</b> ICT SKILLS-II</p> <p><b>UNIT 4:</b> ENTREPRENEURIAL SKILLS-II</p> <p><b>UNIT 5:</b> GREEN SKILLS-II</p>	
<b>PART B</b>	<p><b>SUBJECT SPECIFIC SKILLS</b></p> <p><b>UNIT 1:</b> REVISITING AI PROJECT CYCLE &amp; ETHICAL FRAMEWORK FOR AI</p> <p><b>UNIT 2:</b> ADVANCED CONCEPTS OF MODELLING IN AI</p> <p><b>UNIT 3:</b> EVALUATING MODEL</p> <p><b>UNIT 5:</b> COMPUTER VISION (UP TO PYTHON LIBRARIES).</p> <p><b>REMAINING PORTION IS TO BE ASSESSED IN PRACTICAL</b></p> <p><b>UNIT 6:</b> NATURAL LANGUAGE PROCESSING (UP TO APPLICATION OF SENTIMENT ANALYSIS).</p> <p><b>REMAINING PORTION IS TO BE ASSESSED IN PRACTICAL</b></p>	
<b>PART C</b>	<p><b>PRACTICAL WORK:</b> PRACTICAL FILE WITH MINIMUM 15 PROGRAMS</p> <p><b>PRACTICAL EXAMINATION</b></p> <ul style="list-style-type: none"> <li>• UNIT 4: STATISTICAL DATA</li> <li>• UNIT 5: COMPUTER VISION</li> <li>• UNIT 6: NATURAL LANGUAGE PROCESSING</li> <li>• UNIT 7: ADVANCED PYTHON</li> </ul> <p><b>VIVA VOCE</b></p> <p>PROJECT WORK / FIELD VISIT / STUDENT PORTFOLIO</p> <p><b>VIVA VOCE (RELATED TO PROJECT WORK)</b></p>	

## CLASS X - ENGLISH SYLLABUS (2026-27) ROSARY SR. SEC. SCHOOL

PERIODIC TEST-1 May	PERIODIC TEST-2 August	TERM-I September	PREBOARD I	PREBOARD II
<b>FIRST FLIGHT</b>	<b>FIRST FLIGHT</b>	<b>FIRST FLIGHT</b>	<b>FIRST FLIGHT</b>	<b>FIRST FLIGHT</b>
A Letter to God	A Long Walk To Freedom (Nelson Mandela)	A Letter to God	A Letter to God	A Letter to God
Dust of Snow	Two Stories about Flying (I & II)	A Long Walk To Freedom (Nelson Mandela)	A Long Walk To Freedom (Nelson Mandela)	Nelson Mandela
Fire and Ice	A Tiger in the Zoo	Two Stories about Flying (I & II)	Two Stories about Flying (I & II)	Two Stories about Flying (I & II)
<b>FOOTPRINTS WITHOUT FEET</b>	<b>FOOTPRINTS WITHOUT FEET</b>	From the Diary of Anne Frank	From the Diary of Anne Frank	From the Diary of Anne Frank
A Triumph of Surgery	The Thief's Story	Glimpses of India (I, II, III)	Glimpses of India (I, II, III)	Glimpses of India (I, II, III)
		Dust of Snow	Mijbil the Otter	Mijbil the Otter
<b>GRAMMAR</b>	<b>GRAMMAR</b>	Fire and Ice	Madam Rides the Bus	Madam Rides the Bus
Tenses	Modals	A Tiger in the Zoo	The Sermon at Benares	The Sermon at Benares
		How to Tell Wild Animals	The Proposal (Play)	The Proposal (Play)
		<b>FOOTPRINTS WITHOUT FEET</b>	Fire and Ice Dust of Snow	Fire and Ice Dust of Snow
		A Triumph of Surgery	A Tiger in the Zoo	A Tiger in the Zoo
		The Thief's Story	How to Tell Wild Animals	How to Tell Wild Animals
		The Midnight Visitor	The Ball Poem	The Ball Poem
		The Question of Trust	Amanda!	Amanda!
		Footprints Without Feet	The Trees	The Trees
		<b>GRAMMAR</b>	Fog	Fog
		Tenses, Subject Verb Agreement	The Tale of Custard the Dragon	The Tale of Custard the Dragon
		Modals, Determiners	For Anne Gregory	For Anne Gregory
		Reported Speech	<b>FOOTPRINTS WITHOUT FEET</b>	<b>FOOTPRINTS WITHOUT FEET</b>
		<b>WRITING SKILLS</b>	A Triumph of Surgery	A Triumph of Surgery
		Letter to the Editor (Complaint, Enquiry, Views & Concerns)	The Thief's Story	The Thief's Story
			The Midnight Visitor	The Midnight Visitor
		Writing Analytical Paragraph (Based on outline/data/ charts/ cues etc)	The Question of Trust	The Question of Trust
			Footprints Without Feet	Footprints Without Feet
			The Making of a Scientist	The Making of a Scientist
			The Necklace	The Necklace

			<b>PREBOARD I</b>	<b>PREBOARD II</b>
			Bholi	Bholi
			The Book that Saved the Earth	The Book that Saved the Earth
			<b>GRAMMAR</b>	<b>GRAMMAR</b>
			Tenses & Reported Speech	Tenses & Reported Speech
			Modals & Determiners	Modals & Determiners
			Subject-Verb Concord	Subject-Verb Concord
			<b>WRITING SKILLS</b>	<b>WRITING SKILLS</b>
			Formal Letter - Letter to the Editor (Complaint, Enquiry, Views & Concerns)/Business Letter (Placing an order etc)	Formal Letter - Letter to the Editor (Complaint, Enquiry, Views & Concerns)/Business Letter (Placing an order etc)
			Writing Analytical Para (Based on outline/ data/charts/cues etc)	Writing Analytical Para (Based on outline/ data/charts/cues etc)